

Wynn Vale Preschool Philosophy

Wynn Vale Preschool is a vibrant learning community where children, families and educators work together to provide the best foundation for each child's individual growth and development. We believe that the children's overall wellbeing is of paramount importance. We foster a nurturing and stimulating environment that encourages children to make choices and become self-motivated learners. Children are encouraged to express their thoughts and feelings, and to develop the skills required to establish friendships with others. We uphold Wynn Vale School's values of Respect, Relationships and Resilience.

Wynn Vale Preschool educators are committed to building secure and trusting relationships with the children and their families. We believe that Preschool is an extension of the children's home learning environment. We value families as partners in the children's learning, recognising and embracing their diverse cultural knowledge, skills and experiences. Learning is continuous and the experiences children bring from home should be valued and built upon.

We cultivate open communication with our Preschool community and respond to their needs in a respectful and sensitive manner. Our curriculum supports diversity, fairness and equity, acknowledging that children are individuals and therefore develop at different rates and in different ways. The children's learning journey is documented, reviewed and openly shared with parents.

Our educators plan developmentally appropriate learning experiences using the Early Years Learning Framework for Australia curriculum document, "**Belonging, Being and Becoming**", as well as the **Literacy** and **Numeracy Indicators**. We believe that children are active learners and that they learn best when they are engaged in hands-on experiences that are relevant, meaningful and fun. Our educators are highly qualified and experienced in the field of Early Childhood Education. We facilitate and extend children's learning through having high expectations of their ability to learn and by providing a challenging, stimulating and safe learning environment.

We believe that play and conversation are the main ways by which children learn about themselves, other people and the world around them. We use Critical Reflection to construct a play-centred curriculum that is creative, adventurous and challenging. We provide experiences that facilitate the development of the dispositions essential for lifelong learning. These dispositions include independence, involvement, purposefulness, confidence, resilience, persistence, self-control, commitment, collaboration, cooperation and empathy. Through a balance of spontaneous, guided and teacher directed activities the children are supported to be enthusiastic, curious and imaginative learners. Children learn best when their strengths are acknowledged and their self-concept is enhanced and therefore their needs and interests underpin our planning process.

We believe that play is an essential aspect of learning for young children - it is their work. It is the process that is important, not the end product. Play is seen as the central component in developing a curriculum that integrates all areas of a child's development. We provide dynamic and inviting resources and learning experiences that entice children to engage in both solitary and collaborative play. We are committed to establishing flexible, attractive learning environments, both inside and outside, that stimulate the children's imaginations and evoke a sense of wonder.

Through their play, children are intrinsically motivated and are able to construct, test and apply their own understandings. They are able to engage in productive, creative experiences where they practise and master what they have learnt. They become stakeholders in their own learning.



Wynn Vale Preschool
We're all thriving at our place



19/09/2017

Reviewed: Friday 6th March 2017

Endorsed by Wynn Vale School Governing Council:

Chairperson Signature: _____

Date: _____

Date for review: _____